

RATIONALE

Education is key to the future quality of human life and the sustainability of the world. Education is being transformed in both formal and informal learning contexts by new digital technologies. Education and sustainability are widely recognized as interwoven concepts. In a modern world, education has an obligation and pivotal position in redefining education for the case of sustainability surpassing its two traditional functions of research and teaching. E-learning nowadays is ubiquitous and has transformed our way of thinking about teaching and learning. The crisis caused by the COVID19 pandemic has deeply affected the education system. Students, teachers, and managers have become suddenly confined at home. However, with varying degrees of success, classes have continued online. All those experimental online learning technologies that we have kept on the sideline of education, have taken center stage. Any resistance to change that has been constraining the widespread adoption of online learning has been rendered pointless. Disruptive changes in many ways - social, technical, and environmental, globally and locally - have provided an opportunity due to the flexibility of the learning process, use of technologies, and new approaches to teaching and learning. Hence, they constitute key factors in education for sustainable development. Sustainability of education focuses on the implementation of sustainable forms of 'successful' practice through educational development, leadership and innovation. Sustainability is the property of e-learning practice that evidently addresses current educational needs and accommodates continuous adaptation to change, without outrunning its resource base or receding in effectiveness. Given the stated rationale this book/special issue seeks contributions that discuss the sustainability of the E-learning environment, importance and presence of digital communication in the learning community and how it will become more relevant in the education system in the post-COVID19 era, especially concerning the application and development of open education technologies. Researchers and practitioners are welcome to submit your experiences, observations, and analysis.

SCOPE

There are many emerging opportunities for research in the field of e-learning and digital learning, many of which can be located within the learner experience. Essentially, a large proportion of research into e-learning is aimed at improving the learner's experience and promoting deeper engagement with content to achieve better learning outcomes.

POTENTIAL READERS

Students, Academic Institutions, Policies Makers of Education, Other Stakeholders, etc.

SUBMISSION GUIDELINES

Submissions should not have been previously published nor be currently under consideration for publication elsewhere. All submissions are refereed through a double-blind peer-review process. The submissions should relate to the above title. The word limit for abstract is between 150 to 250 words. The submission should be typed in Times New Roman with font size 12, line spacing 1.5, and justified. Titles/Headings should be of font size 14. The contents should be formatted in A4 size and should have a page limit between 15 to 25 pages. Submissions should be submitted in the form of an MS Word file attached to an email after preparing the same as per the submission guidelines at research.bschool@dpu.edu.in.

FOR MORE INFORMATION, PLEASE CONNECT WITH US

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Calls for Chapters
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E-LEARNING, DIGITAL LEARNING, AND DIGITAL COMMUNICATION FOR EDUCATION SUSTAINABILITY

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IMPORTANT DATES

- **Proposal of a chapter:** June 2021
- **Submission of full chapter:** July 2021
- **Notification of acceptance, refusal, or revisions:** Within 15 working days from the date of submission
- **Submission of accepted and revised chapters:** August 2021
- **Probable publication:** August 2021

TOPICS OF INTEREST

- Understanding E-learning ecologies
- Didactic pedagogy to new learning
- Ubiquitous learning
- E-learning use for education sustainability
- Digital learning use for education sustainability
- Digital communication use for education sustainability

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